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Oracle 1z0-1051-23 Exam Syllabus Topics:

TopicDetailsTopic 1- Manage ILT Offerings and Resources- Configure Fields and Lookup ValuesTopic 2- Configure Scheduled
        Processes- Manage sections, completion rules, and other attributesTopic 3- Create and manage Offerings- Oracle Learning
        Cloud ConfigurationsTopic 4- Create and manage Learning Outcomes and Evaluations- Manage Community Assignments
Topic 5- Manage Offering Activities- Upload and manage ContentTopic 6- Analyze Notifications- Learning Requests,
        Assignments, and Initiatives

NEW QUESTION 21

You are responsible for creating the end-of-course evaluation and attaching it to a learning module. What must you do to achieve
this?
* Go to Setup and Maintenance > Workforce Deployment > Questionnaires > Questionnaire Templates.

create a template, and add questions. Then navigate to Learning un-der My Client Groups, go to Setup on the Evaluations tab, select the learning module, Enable Evaluation, and Add Evaluation.
* Navigate to Learning under My Client Groups. Go toManage Setup and create Evaluations.
* Go to Manage Setup > edit Evaluations, and Enable and Add Evaluation. Evaluations are not available for Learning.
* Go to Setup and Maintenance and select Manage Question Library. Then navigate to Learning under My Client Groups.

NEW QUESTION 22

A customer indicates that, in most cases, learners who have previously completed a course are exempted from repeating it when it is assigned to their group. The administrators do not want to have to specify this behavior for each course that they assign. How do you achieve this while configuring the learning catalog?
* Create a new version of the course to assign only to learners without completions against the existing course.
* Change the setting for this by using the Configure Catalog Defaults task.
* Develop a script that removes learners with completions from the assignment group.
* Allow the system to require the learning for everyone and apply a filter on the OTBI Completions report to exclude those with previous completions.

NEW QUESTION 23

Which privilege allows a user to manage access groups?
* WLF_MANAGE_CATALOG_LEARNING_PRIV
* WLF_MANAGE_CATALOG_LEARNING_ITEM_ACCESS_GROUP_PRIV
* ORA_WLF_MANAGE_CATALOG_LEARNING_ACCESS_GROUP_PRIV
* ILF_MANAGE_CATALOG_ITEMS_ACCESS_GROUP_PRIV

NEW QUESTION 24

How do you increase the maximum capacity to 10 attendees for your existing Creative Thinking instructor-Led Training (ILT)?
* Go to Manage Catalog Resources, select Create Instructor-Led Training > General in-formation, set the Maximum Capacity to 10, and create the activity.
* Go to Manage Catalog Resources and, on the Courses tab, select Create Instructor-Led Training, create the activity, and then set Maximum Capacity to 10.
* Go to the Learning Catalog, select Create Instructor-Led Training > General Information, create the activity, and then set Maximum Capacity to 10.
* Go to the Learning Catalog and, on the Offerings tab, select the title Creative Thinking Offering Edit.and then on the General Informationtab, increase the Maximum Capacity to 10, and click Save.
Explanation

Capacity is set at offering level.

NEW QUESTION 25

You’re preparing to upload learning content for Self-Paced Activities. Which two types of con-tent are loaded as ZIP files?
* Video
* AICC
* SCORM 1.2
* PDF
* Microsoft PowerPoint

NEW QUESTION 26

Managers must obtain a leadership competency at level 4. The HR team has already set up a competency based on Learning Outcome. Which two steps must you perform to map the learning to the competency?
* Under Learning Catalog, select Learning Outcomes, create Learning Initiatives, and at-tach a training to achieve the outcome.
* Under Learning Catalog, select the specialization, and attach the Learning Outcomes.
* Under Learning Catalog, create a course, attach the Learning Outcomes, and create offerings to achieve the outcome.
* Under Learning Catalog, select Communities, then select Learning Outcomes, and at-tach a training to achieve the outcome.

NEW QUESTION 27

The specialization that one of your colleagues created does not have activities in the proper sequence and sections. What is the fastest way to correct this from Learning Catalog Management?
* Go into Catalog Management, find the specialization with the wrong sequencing, go to the Sections options, and reorder the activities as required.
* Go into Catalog Management, find the specialization with the wrong sequencing, go to the Sections options, and reorder the sections as required.
* From the specialization in Catalog Management, go to the Sections options, delete all sections, and create new ones with activities in the proper order.
* Make the specialization with the wrong sequence obsolete, create a new specialization with the activities in the right sequence, and transfer all learners from the old specialization to the new one.
* From the specialization in Learning Catalog Management, select the specialization and select Edit. Go to the Sections options, remove the activities that are in the wrong sections, then add the activities into the correct sections and reorder as required.

NEW QUESTION 28

You have a limited set of approved graphics to use as cover art for your catalog items. You want to set a default piece of art for each learning item type, but still be able to apply unique images for certain courses as new artwork gets approved. Is this possible and, if so, how do you achieve this?
* Yes; this can be configured from Setup > Cover Art.
* Yes; this can be configured from Setup > Configure Catalog Defaults.
* No; there is no way to achieve this.
* No: default cover art can be defined, but will override anything defined at the course, specialization, or other levels.

NEW QUESTION 29

Learning Administrators normally want only a few learners to have access to the courses and offerings they create, but they do not want to restrict access to courses and offerings every time before they start giving their small groups of learners access. How do you meet this requirement?
* From the Learning Catalog, select a course or specialization and verify via Manage De-fault Access that the Self-Service Details View Mode is set to No Access.
* You cannot achieve this in Oracle Learning Cloud because it is built for most customers who want to give everyone access to all training by default.
* On the Access tab of the Learners tile on the course details page, access the Manage De-fault Access pop-up and set the Self-Service Details View Mode to No Access.
* On the Access tab of the Learners tile on the course details page, access the Manage De-fault Access pop-up and set the Self-Service Details View Mode to Details View.

NEW QUESTION 30

You're creating an offering that requires a learner to complete three separate activities. Which feature do you use to group activities together and enforce their completion order?
* Learning Specializations
* Redwood Learner Experience
* Activity Sequencing
* Completion Reconciliation

NEW QUESTION 31

You have been asked to provide a Blended Offering titled How to Select Your Health Benefits. The Blended Offering already includes Instructor-Led Training (ILT) activities and now you need to add an E-learning session titled Benefits Overview. How do you add the self-paced offering?
* Go to the Learning Catalog and, on the Offerings tab, select the Blended Offering titled How to Select Your Health Benefits, select Edit, and add the Self-Paced Activity called Benefits Overview.
* You cannot edit a Blended Offering after it is saved with an Instructor-Led Training (ILT): now you must create a new Blended Offering that includes both ILT and Self-Paced Activity.
* Go to the Learning Catalog and, on the Offerings tab, create a Blended Offering and add a Self-Paced Activity called Benefits Overview.
* Go to the Learning Catalog, select Courses, and create a new course called Health Benefits. Open the Blended Offering titled How to Select Your Health Benefits and add the newly created course called Health Benefits.

NEW QUESTION 32

Which attributes of an offering are controlled by capacity rules for ILTs?
* Number of Total Students, Number of Offerings, Waitlisting Section
* General Capacity, Number of Bookings, Instructor
* Maximum Capacity, Cost per Student, Self-Service Waitlisting
* Minimum Capacity, Maximum Capacity, Self-Service Waitlisting

NEW QUESTION 33

Which two statements are true about Specializations?
* When assigned a specialization, you are ready to start learning.
* A learner can be assigned both an offering and a specialization.
* Activities belong to only one specialization.
* Elements of a specialization (courses) can be used stand alone or as part of other specializations as well.

NEW QUESTION 34

You manage a course that is often offered as a Virtual Instructor-Led Training (VILT) through Microsoft Teams. You are sure that Teams is capturing attendance. Is it possible to import that information into Learning and, if so, how do you achieve this?
* Yes: schedule the Virtual Classroom External Provider Synchronization process.
* No.
* Yes: manually export the attendance record from Teams, locate the correct activity, and upload it.
Explanation

Getting the attendance report using the scheduled Virtual Classroom External Provider Synchronization background process is possible as long as the following parameters are sent to Microsoft Teams: – Tenant ID – Client ID – Client Secret – Administrator primary email address – Meeting ID

NEW QUESTION 35

Some learners are not able to see their assignments. Which two processes should you run to manage dynamic assignments created by managers or created through access groups?

* Evaluate Person IDs for Assignment Rule
* Reconcile Dynamic Assignments
* Process Learning Alerts
* Recalculate Learner Assignments
* Load and Synchronize Assignments and Access Groups

Explanation

First, the Evaluate Person IDs for Assignment Rule will need to be run. It will evaluate all criteria to identify the intended audiences. This evaluation includes analysis, learner, or assignment criteria and organization groups. Second, the Reconcile Dynamic Assignments will need to be run. It will as-sign, withdraw, or reactivate assignments, memberships, and recommendations depending on the intended audiences.

NEW QUESTION 36

You have been asked to create an assignment to an offering with E-learning content in such a way that the learners will always see the newest version of the content. You initiate an assignment for the right offering and group of learners. What is the next step you must perform on the Advanced Rules pop-up page?

* Set Learning Item As-of Date to Assignment to Learner Date.
* Leave Learning Item As-of Date blank.
* Set Learning Item As-of Date to Latest.
* Set Learning Item As-of Date to Assignment to Initiative Start Date.

NEW QUESTION 37

Your company has a high volume of training and you need to organize it by different learning types. In which two ways can you achieve this?

* Modify the search index.
* Create and configure a flexfield.
* Create and configure a category.
* Create and configure a community.

NEW QUESTION 38

Which four are available lookups for Specialist Initiated Completion LOVs?

* Online events only
* Self-Paced Learning
* Videos
* Assessments
* Instructor-Led Training
* Tutorials
* Assignments
* Evaluations

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